

**SIMON FRASER UNIVERSITY  
EDUC 240-3  
SOCIAL ISSUES IN EDUCATION**

Instructor: Dr. Zahra Montazer  
Dawson Creek Campus  
Fall 2004

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PREREQUISITE: None

COURSE DESCRIPTION:

This course introduces students to a number of sociocultural issues affecting the procedures, and conditions of our education. Studying perspectives and thoughts on education issues and application of fruitful dialogues and critical thinking will stimulate students' reflection on the subject matter. In addition to reviewing the impact of social issues on education generally, we will focus particularly on selected themes including: issues arising from gender; issues arising from ethnic and cultural differences; and issues deriving from the position of First Nations peoples within Canadian society.

COURSE OBJECTIVES:

This course intends to improve students' ability to read critically, to evaluate and analyze the available perspectives in the field and to relate them to educational system within which they will work, and to contribute effectively to the shaping of the profession of which they will be a member.

COURSE EVALUATION:

Written responses to reading material	30%
Oral Presentations	30%
Final exam/dissertation	30%
Participation in class activities and discussions	10%

REQUIRED READING:

EDUC 240 Custom courseware

## SELECTED BIBLIOGRAPHY

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- Nieto, S. (2000). Structural and Organizational Issues in Schools. *Affirming Diversity: The Sociopolitical Context of Multicultural Education*. (3rd. ed.). Longman.
- Noddings, N. (1999). Care, justice and equity. In M. S. Katz, N. Noddings, & K. A. Strike (Eds.), *Justice and caring: The search for common ground in education* (pp. 7-20). New York: Teachers College Press.
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- Priest, A. (2000, February 10-17). Where are the gifted girls?. *The Georgia Straight*, 15-17.
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- \*Smith, D., Bourne, P., & McCoy, L. (1998). Girls and schooling: Their own critique. *Resources for Feminist Research*, 26(1/2), 55-68.
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- Williams, L. (2000). Urban aboriginal education: The Vancouver experience. In M. Brant Castellano, L. Davis, & L. Lahache (Eds.), *Aboriginal education: Fulfilling the promise* (pp. 129-145). Vancouver: UBC Press.
- Willinsky, J. (1998). Language, nation, world. In J. Willinsky (Ed.), *Learning to divide the world: Education at empire's end* (pp. 189-211). Minneapolis: University of Minnesota Press.
- Satzewich, V. & Wotherspoon, Terry (2000). *First nations : race, class and gender relations*. Regina : Canadian Plains Research Center.

\* Materials selected for lectures



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Date: June 16, 2004

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To follow is Zahra Montazer's outline for EDUC 240-3 for this fall. You should receive a total of 3 pages including this cover.